

DIALOGUE GROUP 1

STEP 1: READ & ANNOTATE (8:30-8:50 AM)

- READ FROM P. 167 TO THE TOP OF P. 169
- GROUP 1 ONLY: READ “SEE THEIR BRILLANCE...” AND “ENSURE THAT ALL CHILDREN GAIN ACCESS TO BASIC SKILLS...” (PP. 169-172)

STEP 2: DIALOGUE & RECORD (8:50-9:15 AM)

- SELECT TWO TABLE FACILITATORS & ONE NOTE KEEPER
- DIALOGUE USING THESE THREE PROMPTS:
 - *WHAT STOOD OUT FROM THIS TEXT?*
 - *WHAT ARE THE BENEFITS AND CHALLENGES OF THESE LESSONS?*
 - *WHAT DO (OR COULD) THESE LESSONS LOOK LIKE IN ACTION AT YOUR SCHOOL?*
- RECORD IMPORTANT IDEAS TO TEACH BACK TO WHOLE ROOM

STEP 3: TEACH OUT (9:15-9:30 AM)

- SELECT 1-2 PEOPLE TO SHARE THE WISDOM OF YOUR GROUP WITH THE WHOLE ROOM

DIALOGUE GROUP 2

STEP 1: READ & ANNOTATE (8:30-8:50 AM)

- READ FROM P. 167 TO THE TOP OF P. 169
- GROUP 2 ONLY: GROUP 2: READ “WHATEVER METHODOLOGY...” AND “PROVIDE THE EMOTIONAL EGO STRENGTH...” (PP. 172-177)

STEP 2: DIALOGUE & RECORD (8:50-9:15 AM)

- SELECT TWO TABLE FACILITATORS & ONE NOTE KEEPER
- DIALOGUE USING THESE THREE PROMPTS:
 - *WHAT STOOD OUT FROM THIS TEXT?*
 - *WHAT ARE THE BENEFITS AND CHALLENGES OF THESE LESSONS?*
 - *WHAT DO (OR COULD) THESE LESSONS LOOK LIKE IN ACTION AT YOUR SCHOOL?*
- RECORD IMPORTANT IDEAS TO TEACH BACK TO WHOLE ROOM

STEP 3: TEACH OUT (9:15-9:30 AM)

- SELECT 1-2 PEOPLE TO SHARE THE WISDOM OF YOUR GROUP WITH THE WHOLE ROOM

DIALOGUE GROUP 3

STEP 1: READ & ANNOTATE (8:30-8:50 AM)

- READ FROM P. 167 TO THE TOP OF P. 169
- GROUP 3 ONLY: READ “RECOGNIZE AND BUILD ON...” AND “USE FAMILILAR METAPHORS...” (PP. 177-179)

STEP 2: DIALOGUE & RECORD (8:50-9:15 AM)

- SELECT TWO TABLE FACILITATORS & ONE NOTE KEEPER
- DIALOGUE USING THESE THREE PROMPTS:
 - *WHAT STOOD OUT FROM THIS TEXT?*
 - *WHAT ARE THE BENEFITS AND CHALLENGES OF THESE LESSONS?*
 - *WHAT DO (OR COULD) THESE LESSONS LOOK LIKE IN ACTION AT YOUR SCHOOL?*
- RECORD IMPORTANT IDEAS TO TEACH BACK TO WHOLE ROOM

STEP 3: TEACH OUT (9:15-9:30 AM)

- SELECT 1-2 PEOPLE TO SHARE THE WISDOM OF YOUR GROUP WITH THE WHOLE ROOM

DIALOGUE GROUP 4

STEP 1: READ & ANNOTATE (8:30-8:50 AM)

- READ FROM P. 167 TO THE TOP OF P. 169
- GROUP 4 ONLY: READ “CREATE A SENSE OF FAMILY...” AND “MONITOR AND ASSESS...” (PP. 179-183)

STEP 2: DIALOGUE & RECORD (8:50-9:15 AM)

- SELECT TWO TABLE FACILITATORS & ONE NOTE KEEPER
- DIALOGUE USING THESE THREE PROMPTS:
 - *WHAT STOOD OUT FROM THIS TEXT?*
 - *WHAT ARE THE BENEFITS AND CHALLENGES OF THESE LESSONS?*
 - *WHAT DO (OR COULD) THESE LESSONS LOOK LIKE IN ACTION AT YOUR SCHOOL?*
- RECORD IMPORTANT IDEAS TO TEACH BACK TO WHOLE ROOM

STEP 3: TEACH OUT (9:15-9:30 AM)

- SELECT 1-2 PEOPLE TO SHARE THE WISDOM OF YOUR GROUP WITH THE WHOLE ROOM

DIALOGUE GROUP 5

STEP 1: READ & ANNOTATE (8:30-8:50 AM)

- READ FROM P. 167 TO THE TOP OF P. 169
- GROUP 5 ONLY: READ “HONOR AND RESPECT...” AND “FOSTER A SENSE...” (PP. 183-187)

STEP 2: DIALOGUE & RECORD (8:50-9:15 AM)

- SELECT TWO TABLE FACILITATORS & ONE NOTE KEEPER
- DIALOGUE USING THESE THREE PROMPTS:
 - *WHAT STOOD OUT FROM THIS TEXT?*
 - *WHAT ARE THE BENEFITS AND CHALLENGES OF THESE LESSONS?*
 - *WHAT DO (OR COULD) THESE LESSONS LOOK LIKE IN ACTION AT YOUR SCHOOL?*
- RECORD IMPORTANT IDEAS TO TEACH BACK TO WHOLE ROOM

STEP 3: TEACH OUT (9:15-9:30 AM)

- SELECT 1-2 PEOPLE TO SHARE THE WISDOM OF YOUR GROUP WITH THE WHOLE ROOM